

15th INTERNATIONAL CONFERENCE  
ON INTELLIGENT TUTORING SYSTEMS



## Conference Program

**ITS  
2019**  
KINGSTON  
**Jamaica**  
3-7 JUNE



**Challenges  
in Artificial  
Intelligence  
Pushing  
the Boundaries  
of ITS**

**KEYNOTE SPEAKER**  
**AMRUTH N. KUMAR**

**JUNE 4, 2019**

ITS2019 SELECTED WORKSHOPS AND TUTORIALS

**JUNE 5-7, 2019**

ITS2019 CONFERENCE

[its2019.iis-international.org](http://its2019.iis-international.org) contact: [info@iis-international.org](mailto:info@iis-international.org)



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## June 3, 2019(Monday)

18:00 – 20:00	<b>Conference Registration</b>
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## ITS 2019 Program ♦ Workshops and Tutorials

## June 4, 2019 (Tuesday)

08:30 – 09:30	<b>Conference Registration</b>	
	<b>Room 1</b>	<b>Room 2</b>
09:30 – 10:30	<b>W1: Optimizing Human Learning 2nd Workshop eliciting Adaptive Sequences for Learning (WeASeL)</b>  <i>Fabrice Popineau, Michal Valko, Jill-Jënn Vie</i>  <a href="https://humanlearn.io/">https://humanlearn.io/</a>	<b>T1: AutoTutor Tutorial: Conversational Intelligent Systems and Learning Analytics</b>  <i>Xiangen Hu, Bor-Chen Kuo, Chen-Huei Liao, Kai-Chih Pai, Chia-Hua Lin, Zhiqiang Cai, Arthur C. Graesser</i>  <a href="http://its19.x-in-y.com/">http://its19.x-in-y.com/</a>
<b>Coffee Break</b>		
11:00 – 12:30	<b>W1: Optimizing Human Learning 2nd Workshop eliciting Adaptive Sequences for Learning (WeASeL)</b>	<b>T1: AutoTutor Tutorial: Conversational Intelligent Systems and Learning Analytics</b>
<b>Lunch</b>		
13:30 – 15:00	<b>T2: ITS2019 Artificial Intelligence Code Tutorial</b>  <i>Jordan Micah Bennett</i>  <a href="https://its2019.iis-international.org/wp-content/uploads/ITS-2019-Tutorial.pdf">https://its2019.iis-international.org/wp-content/uploads/ITS-2019-Tutorial.pdf</a>	<b>T1: AutoTutor Tutorial: Conversational Intelligent Systems and Learning Analytics</b>
<b>Coffee Break</b>		
15:30 – 17:00	<b>T2: ITS2019 Artificial Intelligence Code Tutorial</b>	<b>T1: AutoTutor Tutorial: Conversational Intelligent Systems and Learning Analytics</b>

## ITS 2019 Program ♦ Conference

**June 5, 2019 (Wednesday)**

<b>08:00 – 09:00</b>	<b>Conference Registration</b>
<b>09:00 – 09:30</b>	<b>Opening Ceremony</b>
<b>09:30 – 10:30</b> <b>Room: TBA</b>	<p style="text-align: center;"><b>Keynote Speech</b></p> <p style="text-align: center;"><b>Amruth Kumar</b>, Computer Science, Ramapo College of New Jersey</p> <p style="text-align: center;">“15 Years of Developing, Evaluating and Disseminating Programming Tutors: Lessons Learned”</p> <p style="text-align: center;">Chair: <b>Yugo Hayashi</b>, Ritsumeikan University, Japan</p>
<b>10:30 – 11:00</b>	<b>Tea/Coffee Break</b>
<b>11:00 – 12:40</b> <b>Room: TBA</b>	<p><b>"Machine Learning" Session</b></p> <p>Session Chair: <b>Yugo Hayashi</b>, Ritsumeikan University, Japan</p> <p><u>Paper-11S</u> Analyzing the Group Formation Process in Intelligent Tutoring Systems <i>Aarón Rubio-Fernández, Pedro J. Muñoz-Merino and Carlos Delgado Kloos</i></p> <p><u>Paper-14S</u> PKULAE: A Learning Attitude Evaluation Method Based on Learning Behavior <i>Deqi Li, Zhengzhou Zhu, Youming Zhang and Zhonghai Wu</i></p> <p><u>Paper-32F</u> Conceptualization of IMS that Estimates Learners’ Mental States from Learners’ Physiological Information Using Deep Neural Network Algorithm <i>Tatsunori Matsui, Yoshimasa Tawatsuji, Siyuan Fang and Tatsuro Uno</i></p> <p><u>Paper-35F</u> Learning by Arguing in Argument-Based Machine Learning Framework <i>Matej Guid, Martin Možina, Matevž Pavlič and Klemen Turšič</i></p>
<b>12:40 – 13:40</b>	<b>Light Lunch</b>

<p><b>13:40 – 15:20</b> <b>Room: TBA</b></p>	<p><b>"Technology" Session</b></p> <p>Session Chair: <b>Maiga Chang</b>, Athabasca University, Canada</p> <p><u>Paper-5F</u> Parent-Child Interaction in Children's Learning How to Use a New Application <i>Akihiro Maehigashi and Sumaru Niida</i></p> <p><u>Paper-17S</u> Analyzing the usage of the classical ITS software architecture &amp; refining it <i>Nikolaj Troels Graf von Malotky and Alke Martens</i></p> <p><u>Paper-18S</u> Computer-Aided Intervention for Reading Comprehension Disabilities <i>Chia-Ling Tsai, Yong-Guei Lin, Wen-Yang Lin and Marlene Zakierski</i></p> <p><u>Paper-21F</u> Model for data analysis process and its relationship to the hypothesis-driven and data-driven research approaches <i>Miki Matsumuro and Kazuhisa Miwa</i></p>
<p><b>15:20 – 15:40</b></p>	<p><b>Tea/Coffee Break</b></p>
<p><b>15:40 – 17:25</b> <b>Room: TBA</b></p>	<p><b>"Personalization" Session</b></p> <p>Session Chair: <b>Alexandra Cristea</b>, Durham University, UK</p> <p><u>Paper-16S</u> Decision Support for an Adversarial Game Environment using Automatic Hint Generation <i>Steven Moore and John Stamper</i></p> <p><u>Paper-20F</u> Detecting Collaborative Learning through Emotions: An Investigation using Facial Expression Recognition <i>Yugo Hayashi</i></p> <p><u>Paper-34S</u> Providing the Option to Skip Feedback – A Reproducibility Study <i>Amruth Kumar</i></p>
<p><b>18:00 – 20:00</b></p>	<p><b>Welcome Reception</b></p>

## June 6, 2019 (Thursday)

<b>08:00 – 09:00</b>	<b>Conference Check-in</b>
<b>09:00 – 10:30</b> <b>Room: TBA</b>	<b>"Technology" Session</b> Session Chair: <b>Amruth Kumar</b> , Ramapo College of New Jersey  <u>Paper-36F</u> Testing the Robustness of Inquiry Practices once Scaffolding is Removed <i>Haiying Li, Janice Gobert and Rachel Dickler</i>  <u>Paper-39F</u> An Adaptive Approach to Provide Feedback for Students in Programming Problem Solving <i>Priscylla Silva, Evandro Costa and Joseana Régis de Araújo</i>  <u>Paper-50S</u> Adaptive Learning Spaces with Context-Awareness <i>Valéry Psyché, Ben Daniel Motidyang and Jacqueline Bourdeau</i>
<b>10:30 – 10:50</b>	<b>Tea/Coffee Break</b>
<b>10:50 – 12:30</b>	Panel Discussion: <b>Intelligent Tutoring Systems and Artificial Intelligence: Changing Education and Impacting Business</b>  Panel Discussion Chair: <b>Christopher Reckord</b> – Ttech Ltd.  Panelists: Alexandra Cristea - Durham University, Keith Smith- e-LJam, Robert Tucker & Reiza Haniff -UWI Open Campus, Pat Tomlinson – IBM Jamaica, Ricardo Anderson – UWI  Representatives of Ministry of Education & Ministry of Science and Technology
<b>12:30 – 13:30</b>	<b>Light Lunch</b>
<b>13:30 – 14:30</b> <b>Room: TBA</b>	<b>"Engaging Modern Learners: Shaping Education with Technology in Schools" Session</b> Session Chair: <b>Akihiro Maehigashi</b>  <u>Presentation #1</u> Topic of their choosing <i>e-learning representative</i>  <u>Presentation #2</u> Intelligent Tutoring Systems in Traditional classrooms: Development and implementation <i>Alexandra Cristea</i>  <u>Presentation #3</u> The value of early introduction to IT for engaging in the new economy <i>Christopher Reckord – Ttech Ltd.</i>  <u>Presentation #4</u> Tablet Nuff but Life Still Rough: Technology for Early Childhood Sustainable Development in Jamaica

	<i>Suzette Kelly-Williams - Shortwood Teachers College</i>
<b>14:30 – 14:50</b>	<b>Tea/Coffee Break</b>
<b>14:50 – 15:50</b>	<p><b>AI, ITS and learning systems at the UWI</b>  Session Chair: <b>Carl Beckford</b></p> <p><u>Presentation #1</u>  Ignoring Human-Computer Interaction Design Considerations can lead to Autonomous Systems Failures: The case of the Boeing 737 MAX crash in Ethiopia  <i>Ashley Hamilton-Taylor – UWI, Department of Computing</i></p> <p><u>Presentation #2</u>  Developing a simple and cost-effective VR-enabled learning environment  <i>Louis-Ray Harris – UWI, Department of Computing</i></p> <p><u>Presentation #3</u>  Developing a system to incorporate the deaf in classrooms with no interpreter  <i>André Coy – UWI, Department of Physics</i></p>
<b>15:50 – 17:30</b>	<p><b>"Assessment" Session</b>  Session Chair: <b>Bryce Shurts</b>, Fitchburg State University, USA</p> <p><u>Paper-6S</u>  A Learning Early-warning Model Based on Knowledge Points  <i>Jiahe Zhai, Zhengzhou Zhu, Deqi Li, Nanxiong Huang, Zhang Kaiyue and Yuqi Huang</i></p> <p><u>Paper-13S</u>  Reducing Annotation Effort in Automatic Essay Evaluation Using Locality Sensitive Hashing  <i>Tsegaye Misikir Tahsu, Tomas Horvath and Dávid Szabó</i></p> <p><u>Paper-31S</u>  Intelligent On-line Exam Management and Evaluation System  <i>Tsegaye Misikir Tashu, Tomáš Horváth and Julius P. Esclamado</i></p> <p><u>Paper-41S</u>  Towards Predicting Attention And Workload During Math Problem Solving  <i>Ange Adrienne Nyamen Tato, Roger Nkambou and RamlaGhali</i></p>
<b>20:00-23:00</b>	<b>Gala Dinner</b>

## June 7, 2019 (Friday)

<b>08:00 – 09:00</b>	<b>Conference Check-in</b>
<b>09:00 – 11:30</b> <b>Room: TBA</b>	<p><b>"Analytics" Session</b></p> <p>Session Chair:  <b>Reva Freedman</b>, Northern Illinois University, USA</p> <p><u>Paper-7F</u>  On the discovery of educational patterns using biclustering  <i>Rui Henriques, Anna Carolina Finamore and Marco Antônio Casanova</i></p> <p><u>Paper-12F</u>  Data-Driven Student Clusters Based on Online Learning Behavior in a Flipped Classroom with an Intelligent Tutoring System  <i>Ines Saric, Ani Grubisic, Ljiljana Seric and Timothy J. Robinson</i></p> <p><u>Paper-15F</u>  Analysis and Prediction of Student Emotions While Doing Programming Exercises  <i>Thomas James Tiam-Lee and Kaoru Sumi</i></p> <p><u>Paper-45F</u>  Predicting MOOCs Dropout Using only two easily obtainable Features from the First Week's Activities  <i>Ahmed Alamri, Mohammad Alshehri, Alexandra Cristea, Filipe D Pereira, Elaine Oliveira, Lei Shi and Craig Stewart</i></p> <p><u>Paper-47F</u>  Representing and Evaluating Strategies for Solving Parsons Puzzles  <i>Amruth Kumar</i></p>
<b>11:35 – 12:40</b>	<p><b>Poster Session</b></p> <p>Session Chair:  <b>Maiga Chang</b>, Athabasca University, Canada</p> <p><b>11:35-11:40</b>  Introduction</p> <p><b>11:40-12:00</b>  FIVE minutes presentations for each poster (with maximum THREE slides)</p> <p><b>12:00-12:40</b>  Poster exhibitions, Q&amp;A, discussion and collaboration</p> <p><u>Paper-33P</u>  Agents' Cognitive vs. Socio-affective Support in Response to Learner's Confusion  <i>Zhou Long, Dehong Luo, Sheng Xu and Xiangen Hu</i></p> <p><u>Paper-46P</u></p>

	<p>Patterns of Collaboration Dialogue Acts in Typed-Chat Group Problem-Solving <i>Duy Bui, Matthew Trotter, Jung Hee Kim and Michael Glass</i></p> <p><u>Paper-48P</u> Analyzing Best Hints for a Programming ITS <i>Reva Freedman and Ben Kluga</i></p> <p><u>Paper-49P</u> Using a Simulator to Choose the Best Hints in a Reinforcement Learning-Based Multimodal ITS <i>Manohar Sai Jasti and Reva Freedman</i></p>
<b>12:30 – 13:30</b>	<b>Light Lunch</b>
<b>13:30 – 15:25</b> <b>Room: TBA</b>	<p><b>"Recognition" Session</b> Session Chair: <b>Ahmed Alamri</b>, Durham University, UK</p> <p><u>Paper-9S</u> Fact Checking Misinformation Using Recommendations from Emotional Pedagogical Agents <i>Ricky Sethi, Raghuram Rangaraju and Bryce Shurts</i></p> <p><u>Paper-37F</u> Assessing Students' Clinical Reasoning using Gaze and EEG Features <i>Imène Jraidi, Asma Ben Khedher, Maher Chaouachi and Claude Frasson</i></p> <p><u>Paper-40F</u> Toward Real-Time System Adaptation using Excitement Detection from Eye Tracking <i>Hamdi Ben Abdessalem, Maher Chaouachi, Marwa Boukadida and Claude Frasson</i></p> <p><u>Paper-42S</u> Predicting subjective enjoyment of aspects of a videogame from psychophysiological measures of arousal and valence <i>Julien Mercier, Pierre Chalfoun, Mattew Martin, Ange Adrienne Nyamen Tato and Daniel Rivas</i></p>
<b>15:30 – 16:00</b>	<b>Close Ceremony</b>



## Presentation Guidelines

- Presentation time for full papers: 25'plus 5' for questions.
- Presentation time for short papers: 20'plus 5' for questions.
- Poster session comprises A. a panel, in which each presenter has 5minutes (with maximum THREE slides include the cover page) to briefly explain their work and B. a regular poster exhibition in either A0 or A1 size
- Conference rooms will be equipped with laptops and video projectors.
- Authors are required to bring with them their presentation on a USB stick.

## Conference Committee

### Conference Chair

- **Andre Coy**, University of the West Indies, Jamaica

### Program Chairs

- **Maiga Chang**, Athabasca University, Canada
- **Yugo Hayashi**, Ritsumeikan University, Japan

### Workshop and Tutorial Chairs

- **Ted Carmichael**, University of North Carolina, USA
- **Vasiu Radu**, Polytechnic University of Timisoara, Romania

### Poster and Interactive Events Chairs

- **Sabine Graf**, Athabasca University, Canada
- **Gunjan Mansingh**, University of West Indies, Jamaica

### Award Chair

- **Stefano A. Cerri**, LIRMM: University of Montpellier and CNRS, France

### Doctoral Consortium Chair

- **Ricardo Anderson**, University of the West Indies, Jamaica

### Industry Track Chairs

- **Stephen Fancsali**, Carnegie Learning, Inc., USA
- **Amruth Kumar**, Ramapo College, USA

### Volunteers Chair

- **Daniel Fokum**, University of the West Indies, Jamaica

### Organization Chair

- **Kitty Panourgia**, Institute of Intelligent Systems (IIS), Greece