

PHILIPPE DESSUS



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Philippe Dessus is a full Professor in educational Sciences and a member of the LaRAC (Laboratory for research in Acquisitions in Context) at univ. Grenoble Alpes, France, laboratory he headed from 2013 to 2016. His research focuses on building and validating computer-based systems which deliver automated feedback for learning, in diverse contexts like text writing or reading. He is notably involved in the development of ReaderBench, a multipurpose and multilingual text analyzer.

He is also working on teacher's cognition, related to planning and interaction phases, and specializes in the use of the Classroom Assessment Scoring System, a reliable way to observe teacher-students interactions. More recently he is working on context-aware classroom to capture and analyze multimodal information on learning and teaching events.