Professor Susanne Lajoie received her Doctorate from Stanford University in 1986. She is a Canadian Research Chair Tier 1 in Advanced Technologies for Learning in Authentic Settings in the Department of Educational and Counselling Psychology at McGill University. She is a Fellow of the American Psychological Association, appointed for her outstanding contributions to the field of Psychology as well as a Fellow of the American Educational Research Association.

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Her numerous publications include 2 volumes on Computers as Cognitive tools published by Erlbaum. These volumes have highlighted the necessity for theory-driven design of technologies for education and training.